



The Use of Technology as Learning Media for Better English Ability

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Abstract: The development of globalization gives many impacts in many fields, including in Education. One of the challenges is how to create an English ability of the students. Technology is one of the opportunities media in the globalization era to face that challenges. Technology make things easier in learning English, it is because of the technology is very flourishing. And media technology is easy way that used by students in developing their ability. As already known there are 4 English skills, Listening, Writing, Reading, and Speaking. By media technology we can use many ways, such as Music Activities, Graphic Organizer, Blogs, Video Educative, even English Movies. This research use qualitative descriptive research method. Data is collected by the observation of others research that had a similar title. By implementing media technology, hopefully students can exercise their English ability for better.

Key Words: Technology, Learning media, English ability.

Abstrak: Perkembangan globalisasi memberikan banyak dampak di berbagai bidang, termasuk pendidikan. Salah satu tantangan adalah bagaimana meningkatkan kemampuan bahasa Inggris siswa. Teknologi merupakan salah satu media yang bermanfaat di era globalisasi dalam menghadapi tantangan tersebut. Teknologi membuat segalanya lebih mudah, di karenakan teknologi sudah berkembang sangat pesat. Media teknologi merupakan media yang mudah di gunakan siswa dalam mengembangkan kemampuannya. Seperti yang sudah di ketahui, ada 4 kemampuan berbahasa Inggris yaitu, Listening (menyimak), Writing (menulis), Reading (membaca), dan Speaking (berbicara). Dengan media teknologi kita bisa menggunakan banyak cara, seperti menggunakan lagu, Graphic Organizer, Blogs, Video Edukatif, dan bahkan Film menggunakan teks bahasa Inggris. Penelitian ini akan di jabarkan dalam metode deskriptif kualitatif. Data didapatkan dari kajian kepustakaan dan hasil penelitian lain yang relevan. Dengan mengimplementasikan teknologi dalam media pembelajaran, dapat meningkatkan kemampuan bahasa Inggris siswa menjadi lebih baik.

Kata Kunci: Teknologi, Media pembelajaran, Kemampuan bahasa Inggris.

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INTRODUCTION

Technology means to provide goods needed for the survival and comfort of human life. The use of technology by humans begins with the conversion of natural resources into simple tools. Technology has influenced people and their surroundings in many ways. The development of technology may draw upon many fields, includes in an Education. The progress of technology has reached the third wave. The first wave arose in the form of agricultural technology, this agricultural era has been going on for hundreds of thousands of years ago even now. The second arises in the form of industrial technology, this industrial era has been going on since hundreds of years ago until now. Now, the third is marked by the rapid development of electronics and information technology.

There are many ways to practice English language skills, aside from at school, we can go to courses. However, it does not guarantee that we can get better results in courses. Therefore, we can learn English using technology. By using technolog, we can be free to learn because of easier and faster accesses. Effective learning models have a value of relevance to the achievement of learning objectives and provide opportunities for teacher's creativity. This also has the potential to develop an atmosphere of independent learning in addition to attracting the attention of students and can take advantage of the momentum of technological progress in particular by optimizing the function of information technology.

According to Murry (2015) the use of technologies with new generation students provide a natural context for learner autonomy, context for learner identity, new ways to use language and motivation for students creating in these forms new opportunities of collaboration and interaction between teachers and students. Besides, many students use a lot of digital devices such: the internet, blogs, chats, what's, computers, cell phones, tablets and some other technological devices are part of their everyday life. At the same time, they make a comparison with the time they spend reading, studying and writing about academic subjects, which is a minimal part of their everyday activities. Afterwards, this exposition of situations we could think that students enjoy reading, writing, listening although probably they just have a different form to do it.

Many technological tools that can be used as a medium for learning English, such as English Songs, Educational Videos on the YouTube platform, etc. We can use these to learn English. Through using technology, learners can control their own learning processes and have access to many information over which their teachers cannot control (Pourhosein Gilakjani and Sabouri, 2017). Technology has an important role in promoting activities for learners and has significant effects. If teachers do not use technologies in their teachings, they will never be able to keep up with these technologies. Thus, it is very important for teachers to have a full knowledge of these technologies in teaching language skills (Solanki and Shyamleel, 2012).

Language is one of the significant elements that affects international communication activities. Students utilize different parts of English language skills such as listening, speaking, reading, and writing for their proficiency and communication (Grabe and Stoller, 2002). In addition, Ahmadi (2017) stated that one of the important elements for learning is the method that instructors use in their classes to facilitate language learning process. According to Becker (2000), computers are regarded as an important instructional instrument in language classes in which teachers have convenient access, are sufficiently prepared, and have some freedom in the curriculum. Computer technology is regarded by a lot of teachers to be a significant part of providing a high-quality education.

According to Clements and Sarama (2013), the use of suitable technological materials can be useful for learners. Using computer-based language activities improve cooperative learning in learners. Furthermore, Tomlison (2009) and Genc lter (2015) say that computer-based activities provide learners rapid information and appropriate materials. They continue that internet materials motivate learners to learn more. In addition, Larsen and Anderson (2013) supported the view that technology provides teaching resources and brings learning experience to the learners' world. Through using technology, many authentic materials can be provided to learners and they can be motivated in learning language. By using the technology, students are expected to be able to use technology as a media in learning English, so that they get satisfying results on their own. The purpose of this research is to find out what kind of technology that can be used as a media in learning English. The readers will get insight into the use of technology in learning English.

Technology is the use of scientific knowledge to improve the way to do things. For example, by using scientific knowledge to create machines or devices to make things easy for work to do. Technology has affected society and the environment in various ways. Among society, technology has helped develop a more advanced economy (including the current global economy). Understanding technology actually comes from the French word "*La Technique*" which can be interpreted as "*All processes carried out in an effort to realize something rationally*". In this case what is meant by something can be in the form of objects or concepts, limiting the way that is rationally important is understood here so that the making or manifestation of something can be carried out repeatedly. The use of the term 'technology' has changed significantly over the last 200 years. Before the 20th century, this term was not common in English, and usually refers to the depiction or study of applied art. This term is often associated with technical education, such as at the Massachusetts Institute of Technology (founded in 1861). The term technology began to stand out in the 20th century along with the onset of the Second Industrial Revolution. The notion of technology changed at the beginning of the 20th century when American social scientists, started by Thorstein Veblen, translated ideas from the German concept, *Technik*, into technology. In German and other European languages, the difference was present between *Technik* and *Technologie* which at the time were zero in English, because both terms were usually translated as technology.

In the 1930s, technology not only referred to the 'study' of industrial arts, but also to industrial arts themselves. In 1937, an American sociologist, Read Bain, wrote that technology includes all tools, machines, utensils, weapons, instruments, housing, clothing, communicating and transporting devices and the skills by which we produce and use them (technology includes all tools, machinery, apparatuses, tools, weapons, housing, clothing, transport and communication devices, and the skills that enable us to produce all of that). The definition proposed by Bain is still commonly used by scholars today, especially social scientists. But there is also an equally prominent definition, namely the definition of technology as applied science, especially among scientists and engineers, even though most social scientists who study technology reject this definition. More recently, scholars have borrowed from European philosophers, techniques, to expand the meaning of technology to various forms of instrumental reasoning, as in Foucault's work on techniques de soi, which translates as technologies of the self.

Technology in the classroom within educational centres is the present of education. The use of new technology in language learning has become the perfect complement in reaching proficiency and fluency, and English courses accompanied by technological support are the

most effective and attractive for students who want to be successful in their learning. The use of technology as much in the classroom as outside it makes the students feel much more motivated, using devices with which they can practice a language through features such as voice recognition, interactive multimedia exercises, etc. For young students it's much more stimulating to learn with a lesson on a tablet or smartphone than with a traditional textbook and its CD of practice exercises.

Media belong to the fundamental components on the teaching and learning process. Media are all things that can be used to convey messages from the sender to the recipient, so that they can stimulate students' thoughts, feelings, talents, and attention so that the learning process takes place (Masykur, 2016). Thus, creating more active and critical media users, which will always be more demanding in the future. Media Education has to do with film and television, etc, its impact on student progress. It has to do with what is taught through the media, when and how. The aim is to enable students to develop critical thinking, analyze and reflect on their experiences when using various media facilities (Latif and Afzal, 2016). In general, you can classify media in three main categories. 1). Print Media : This type of news media used to be the only way of delivering information to the public. Print media was the only media of entertain. Print media includes: Newspapers, Magazines, Books, Banners, Billboards, Brochures, Flyers. 2). Broadcasting Media : Includes videos, audios, or written content that provides important or entertaining information shared by different methods: Television, Radio, Movies. 3). Internet Media : Nowadays, we are relying on the Internet to get the news a lot more often than the traditional news sources. Websites provide information in the form of video, text, and audio. We can even choose the way we want to receive the news. Types of Internet media include: Social networks or websites, Online forums, Podcast.

There are four skills in teaching and learning English: listening, speaking, reading, and writing. Those skills are related to each other and cannot be independent; therefore, learners need to master all of them. This is supported by Uma and Ponnambala (2011) who state that mastering language skills will determine the students' communicative competence in the target language. 1). Listening, is the receptive skill in the oral mode. Listening, one of the means of language communication, is used most widely in people's daily lives. In addition, teaching the learners a lot of listening activities is a good way of enlargening their vocabulary. 2). Speaking, is the productive skill in the oral mode. Like the other skills, is more complicated than it seems at first and involves more than just pronouncing words. 3). Reading, is the receptive skill in the written mode. It can develop independently of listening and speaking skills, but often develops along with them, especially in societies with a highly-developed literary tradition. Reading can help build vocabulary that helps listening comprehension at the later stages, particularly. 4). Writing, is the productive skill in the written mode. It more complicated than it seems at first, and often seems to be the hardest of the skills, even for native speakers of a language, since it involves not just a graphic representation of speech, but the development and presentation of thoughts in a structured way.

METHOD

This research is conducted qualitative method descriptively. Descriptive research is a discipline in determining and describing the way things are (Gay and Airasian, 2010). This research are taken by observing others researchs with similar titles that published in social media. The subject and object of research is taken through other research. The conclusion are

taken by compared kinds of technology with English abilities. By mentioned media of technology, and describing how they can used for learning English, writer got the results.

RESULT AND DISCUSSION

Music Activities (English Songs)

According to Fararhansyah,dkk (2023; 15) in Listiyaningsih (2017) stated that one way to develop in understanding listening is listen some English songs. It is stronged with the research by Lestary (2019) stated that Song useful to English teaching very important. Based on both statement above we concluded that Music Activities (English Song) can used for learning English, which to improve listening and prerequisite for the development of speaking abilities. Most children love music and for this reason music is often used to facilitate language learning activities in schools. Music can be used to enhance speech and language skills such as auditory attention, perception and memory. Songs can be used to improve articulation, auditory awareness, memory and sound awareness.

According to Ifadah &Aimah (2011) in their research and title Kefektifan Lagu Sebagai Media Belajar dalam pengajaran Pronouciation/Pengucapan showed that Pronunciation ability is influenced by Listening and pronunciation practice. Song can develop vocabulary, According to Burhayani (2013) stated that Song can be effective cauese they enjoy process of study and easy to them in learnt new vocabulary. As result, music intervention could improve listening skill, pronunciation, and vocabulary too. It could have a positive influence on ESL acquisition in English as a second language. If the acquisition of English by young non-English speaking learners could be enhanced, it would help them to master the language of learning and teaching better. This could help them to make a success of their career.

Graphic Organizer

Graphic Organizer is a strategy that reccomended by research as the best effective strategy in developing result of students learn. Based on Wahyuni, T& Lestari, R (2017) title is Persepsi Mahasiswa terhadap Pembelajaran Paragraph Writing pada Penggunaan Bahan Ajar Berbasis Project Based Learning dengan Konsep Graphic Organizer., She foud that ; 1) Learning writing paragraph with uesed media Project Based Learning with Graphic Orrganizer concept can help students to write an idea in steps prewriting; 2) Media Project Based Learning with Graphic concept interest because the material arrange structure ; 3) Using media writing paragraph based Graphic Organizer can develop students writing competence. Graphic Organizer can used for learning English, which to improve writing skills. It's a creative media expresses the text concepts. It is an instructional tool that can help students to organize, structured the information and concepts to relate with other concept. It help students to understand their ideas of the information when they're writing. Based on the result, they have experienced a basic writing in various activities. The students enhanced the selecting graphics, the graph relevant with the content or the text. Students could use multiple resources to plan, design, and decide the graphics based on the ideas they have.

Blog or News in Internet

Blog is a favourite anyone who wants to express opinion, share information personality or socially, Blogs can be used for writing and Vlog can be used for communication.(Premana,A,

Ubaedilah, Pratiwi, D: 2021 in Yunanto et al.,2019) Blogs can used for learning English, which to improve reading skills. Young adults in the digital age devote more time to accessing digital-media information than traditional printed texts. Blogs constitute a fast online publishing tools. By blogs' features that provided an easy way to monitor student's reading comprehension and organizational skills, to track students use of reading tactics learned, to enhance students interaction, to encourage students to voice their opinions. The perceptions indicate that using blogs had a great experience, in creating, improving, encouraging, and providing ideas.

Video Educative

Based on Lestari,R (2017) on her research, title is Penggunaan Youtube Sebagai Media Pembelajaran Bahasa Inggris and shows video in youtube can used as one English learning media. Video Educative can used for learning English, which to improve listening and speaking skills. Video Educative can accesed on YouTube, in the form of video, which is including audio and visual information more interesting, and students can learn how each word is pronounced correctly and clearly. If this way done well, you will get a perfect result.

Movies

Based on Saboan, S& Haryanto, S (2023) in their research and found that teaching English using short films shows that the students learning score which are getting better in accordance KKM scores and these results can be seen from the students achievements often wins English language competetions championship. English Movies can used for learning English, which to improve speaking skills. Learning to speak can be everywhere. Listening to songs, using chat applications, or even watching movies. By watching English movie, they can explore and enrich vocabulary, formal or even informal. In addition, students can improve their pronunciation when watching movies. In that research, uses oral tests through pretest and posttest, the result is most of the students were interested in learning speaking by using English movie. Data showed that English movie could help them in improving their speaking skills. It can be concluded that English movie can be used to help students in speaking skill.

CONCLUSION

Based on the results for the discussion above and we got the conclude that learning English with media technology can be amazing experience, it can not be monotonous routine. There are some media technology that we can use such as First, English song. it can developed listening, pronunciation and vocabulary students; Second Graphic Organizer, it can encouraged students writing; Third Blogs or News in Internet, it can develop students reading; Fourth Video Educative, it can motivated students to learn English; The last Movies, it can developed students speaking. There are many ways to do it, and you can be motivated and more creative. And teachers can use this ways to teaching English in order that students can feels funnier than traditional teaching.

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